



Accelerating
Learning for All

DISRUPTIVE FLN



**DEVI
SANSTHAN**

Dignity Education
Vision International

Leave no one behind



DEVI Sansthan

Dignity, Education, Vision, International

Leave No One Behind

DEVI Sansthan, based out of Lucknow, UP, works both nationally and internationally on children's education, adult & women literacy. DEVI Sansthan has been working with governments in Indian States of Uttar Pradesh, Odisha, Mizoram, Jharkhand, Haryana and Madhya Pradesh, and with Foundations in West Bengal and UP. The DEVI program for schools began in 2022 prior to which DEVI was working on literacy of adults and out-of-school-children since 2014.

Internationally, DEVI has been working since 2022 in the Maldives. DEVI Sansthan also works on climate change, health, financial literacy and income generation. DEVI's work has mostly been self-sponsored by its founder but increasingly the foundations are taking interest. Recent partners include SBI Foundation, SBI Life Insurance, HCL Foundation, and M3M Foundation. Recently, a pilot of its program in Maldives was approved by UNICEF.



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Vision International

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Adults, Women and Out-of-School Children



- DEVI Sansthan, in collaboration with the state government of Uttar Pradesh, India's largest State, carried out a literacy survey of 1.5 million 6-60-year-olds at 396,000 households by training 3957 government teachers of Lucknow in 2015.
- This created great momentum for the Global Dream Literacy Campaign, and led to new actions such as mainstreaming of 10,000 out-of-school children. The survey led to two policy reports: 'Why Can't the Children Read?' and 'Accelerating Adult Literacy'. It also led to a peer-reviewed paper on Illiteracy Inequality published in the Economic and Political Weekly of India, and with the climate change angle, in the Journal of New Economics, Glasgow University, UK, in advance of COP 26 where DEVI Founder spoke.
- ALfA version of the Global Dream program for schools was launched in early 2022 after 8 years of research in the slums, villages and government schools of India.

System-wide

Reforms, Policies, & Plans for Scale

- Maldives has adopted this at the country-wide level with an MOU in June 2022, with UNICEF's consent to a pilot.
- Teacher Capacity Building
- Government MOE Capacity Building
- Large-Scale Assessments
- RCT Research and Reports
- Follow-on expansion into other grades and subjects



CHALLENGES POST COVID

1. Catching-up

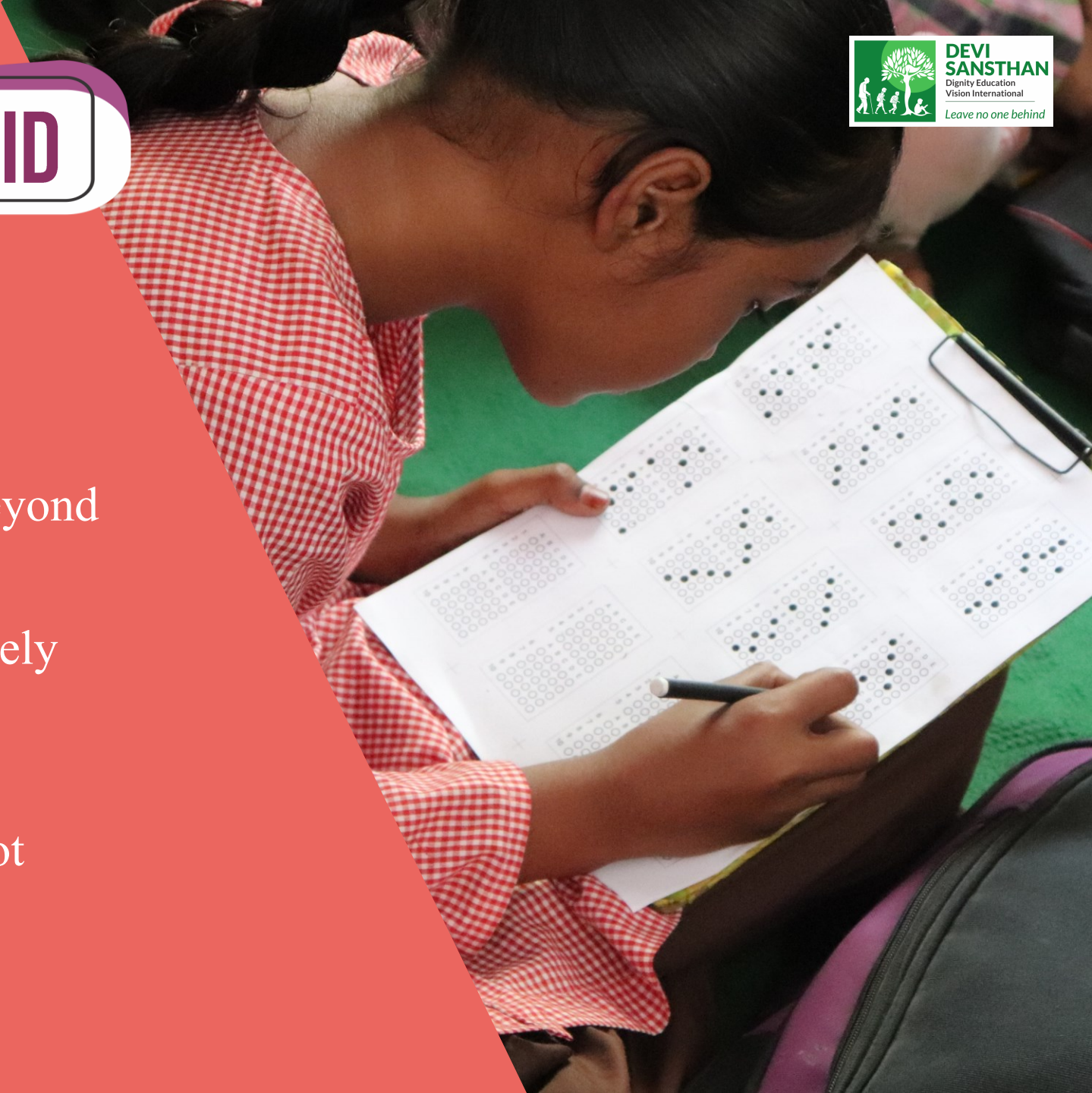
A huge burden on the teacher to address 2 years of loss and go beyond

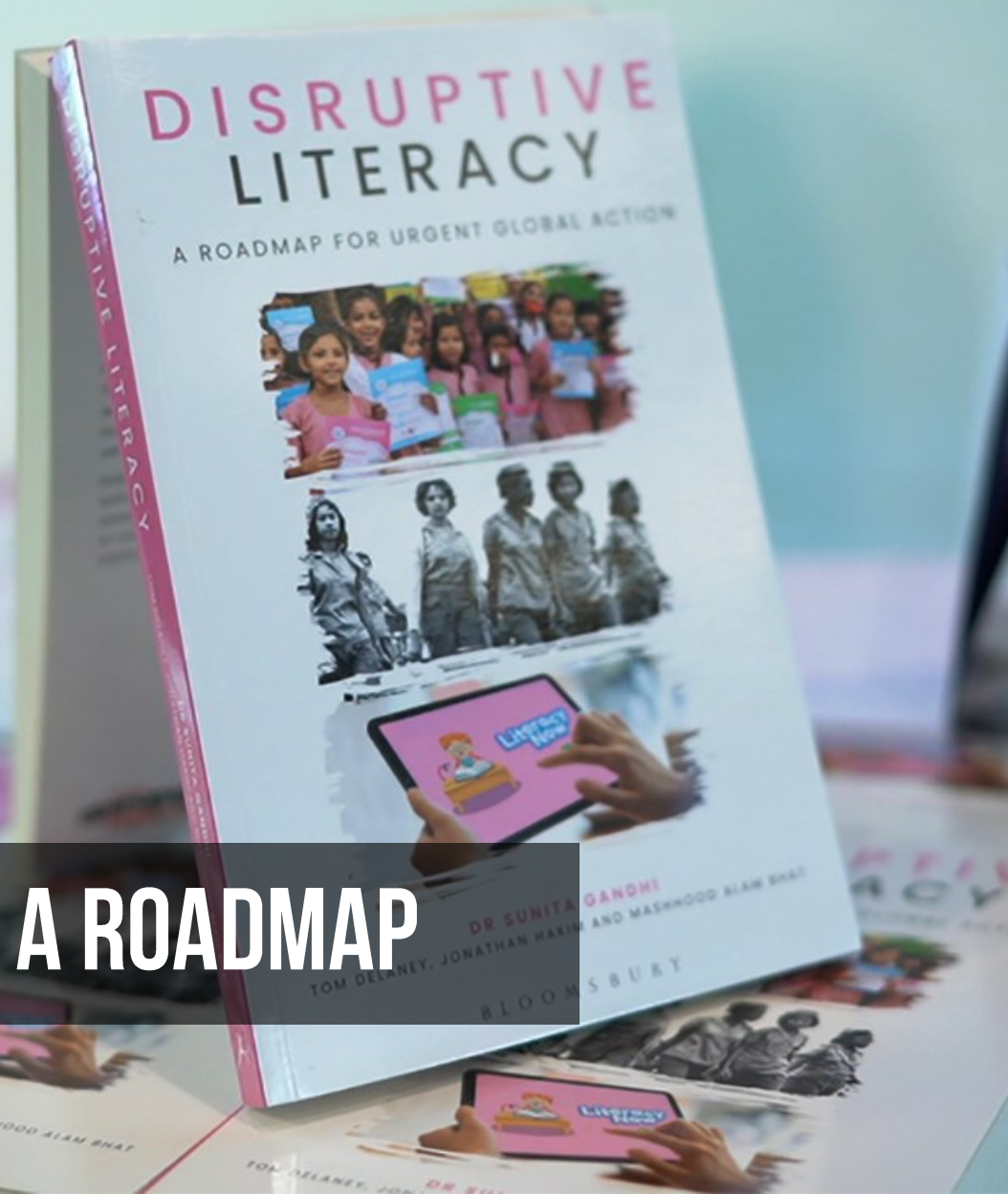
2. Learning Loss

Many Grade 5 children are unlikely to continue with education

3. Speed

Existing methods & processes not speedy enough





A ROADMAP

DISRUPTIVE LITERACY

A Roadmap for Urgent Global Action

Book by Dr. Sunita Gandhi, et. al.

Published by Bloomsbury | Available on Amazon

The book lays out a different, more powerful agenda for combating the perennial problem of literacy worldwide.

*“Just reopening schools is not enough. Students need **intensive support** to recover lost education.”*

Robert Jenkins, UNICEF Chief of Education

We need a paradigm shift in FLN.



ALFA **DISRUPTIVE METHODS** ACCELERATING **LEARNING FOR ALL**

ALfA PARADIGM SHIFT

ALfA—Accelerating Learning for All—is not incremental change to existing methods, but rather a paradigm shift. It is much like the new smartphone that employs vastly different principles and design thinking.

- ALfA came from out-of-the-box thinking, by putting new principles to work and asking impossible questions—how to speed up learning while teaching children to become collaborative world citizens and climate activists
- ALfA has been fine-tuned by its application to learners of all ages in a variety of contexts from children in schools to the adults in slums and villages
- ALfA and its Global Dream Toolkits have been replicated in 30 national and international languages
- ALfA is 10-20 times faster and advances the goals of FLN within 45 to 90-days, not years

Incremental Change

We can keep fine-tuning a deep-rooted traditional education, but even with the best add-on's, it can never become a transformative education our children deserve today. For this, we need to go back to the drawing board.



Paradigm Shift

A transformative education is 10 to 20 times more effective, and catches the imagination of children living in the 21st century. Even the earliest mobile was distinct in dramatic ways to the old landline.



Alexander Graham Bell won the first U.S. patent for the telephone device in **1876**.

After almost 100 years, Martin Cooper of Motorola made the first mobile phone in **1973** as a completely distinct technology.

ALfA BROADER OUTCOMES

- ALfA converts the monotonous system of the past to one that is joyful and engaging
- ALfA process of paired learning integrates World Citizenship and the 6C Skills of the 21st Century:
 - *Collaboration*
 - *Communication*
 - *Creativity*
 - *Critical Thinking*
 - *Character*
 - *Citizenship*

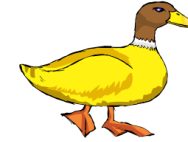


DISRUPTIVE ALfA LITERACY PEDAGOGY

- No letters or matras first, ALfA pedagogy takes learners straight to reading words (saves 1 to 2 years plus)
- No repeat after me or rote learning. Children learn in pairs with each other from highly visual one-page lessons and modules
- Children learn multiple letters on a day (backwards from words). They learn the entire alphabet in just 10-15 days (what took 1 year or more in the past).
- ALfA is a scientific progression from known pictures and sounds to unknown words.
- Teachers 'galvanize' the class but do not teach.
- Prompts act as self-trainer to the teacher in learning-by-doing modality



Pictures



Sounds



ब



स

Word

बस



A man was in a van,
He had a pan
and a fan.
He cooked in the pan,
And sat near the fan.



On the log,
Sat a dog.
After some time,
He went for a jog.



RHYMES

PROMPTS

1. Work in pairs. Take turns to read the first sounds of each picture above. Add the three sounds to make words van and log.
2. Act like you are driving a van.
3. Share what colours are the van and log.
4. Roar like a lion, "Roar, roar!"
5. Bleat like a goat, "Bleat, bleat!"



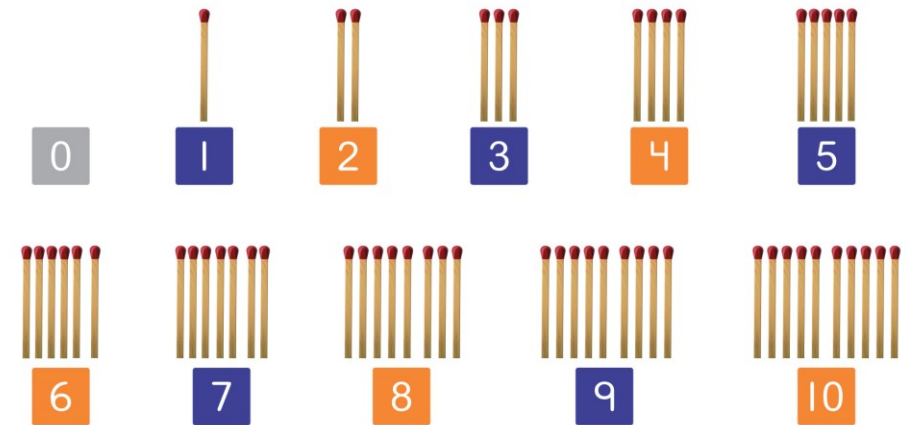
DISRUPTIVE **ALFA** LITERACY PEDAGOGY

- Simple half page modules are designed for the children to work on their own—in pairs
- Locally available materials are either consciously collected to be climate friendly, or made by the children for hands-on understanding of concepts (leaves, thread, crumpled newspaper balls, pebbles, shells, and the like)
- Prompts for each module are instant guide for the teacher to explain the tasks for paired work and engage in projects that lead to climate activism including reduce, reuse and recycle.
- Children learn-by-doing in an interactive 1:1 setting. This leads to better understanding of concepts.

Module 1: I understand numbers 0 to 10

Level A1

4

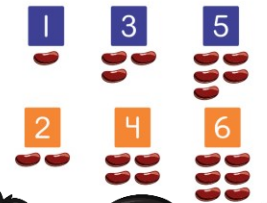


Prompts

1. Pair up. Use matchsticks, stones, leaves, beans or other counters to make numbers from 1 to 10.
2. Hold one or more counters in one hand and none in the other. None means nothing or zero '0'.
3. Call out **number names** from zero to ten and from ten to zero

in your own language.

4. **Even and Odd:** Count and put beans below each number card as shown. The blue cards represent 'odd' numbers and the orange cards represent 'even' numbers.



PROJECT

METHODS

ED TECH

INITIATIVES

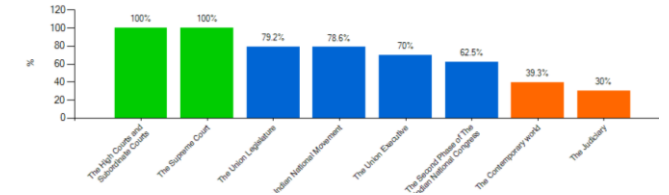
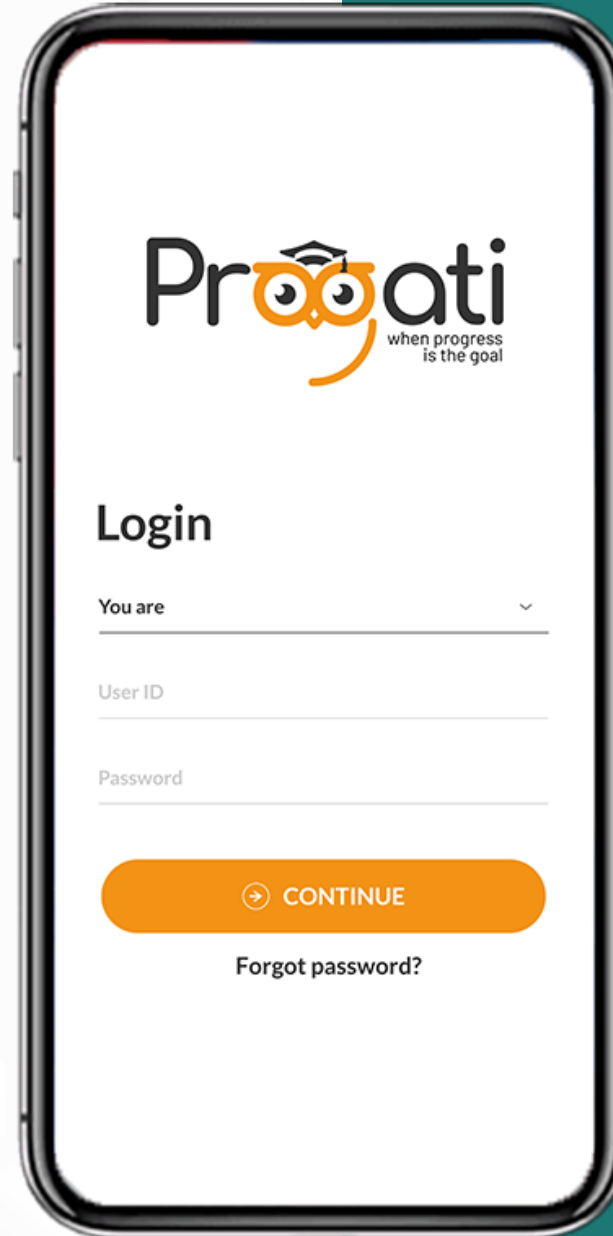
CONFERENCE

PARTNERS

ED TECH SOLUTIONS

LARGE SCALE INSTANT DATA COLLECTION & REPORTS

- The Pragati App provides instant reports
- Diagnostic reports are action plans for students, teachers, school and government heads at all levels
- Can be used on both Android and iOS mobile phones

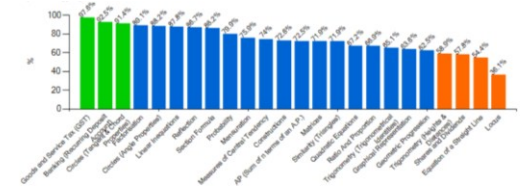


Topic 5: The Union Executive Topic Average: 70 %

Colour	Band	Q#	Worth Marks	Your Marks	Descriptor
<input type="radio"/>	GREEN	1 (d)	1.0	1.0	Administering oath
<input type="radio"/>	GREEN	4 (a)	3.0	3.0	Describing the qualifications
<input type="radio"/>	GREEN	1 (f)	1.0	1.0	Explaining the election procedure
<input type="radio"/>	GREEN	1 (a)	1.0	1.0	The origin of Money bills
<input type="radio"/>	BLUE	4 (b)	3.0	2.0	Stating the functions of the Vice President
<input type="radio"/>	ORANGE	4 (c)	4.0	2.0	Explaining the powers of the President
<input type="radio"/>	ORANGE	1 (e)	1.0	0.5	Explaining Legislative powers
<input type="radio"/>	ORANGE	1 (g)	1.0	0.0	Enumerating the functions

Topic 6: The Second Phase of The Indian National Congress Topic Average: 62.5 %

Colour	Band	Q#	Worth Marks	Your Marks	Descriptor
<input type="radio"/>	GREEN	2 (f)	2.0	2.0	Describing the Act of 1947
<input type="radio"/>	GREEN	2 (d)	2.0	2.0	Naming the objectives of The Muslim League
<input type="radio"/>	ORANGE	2 (c)	2.0	1.0	Analysing the contributions
<input type="radio"/>	ORANGE	2 (e)	2.0	0.0	Describing the Civil Disobedience Movement



Topic 1: Goods and Service Tax (GST) Topic Average: 97.6 % QNA: Question Not Attempted

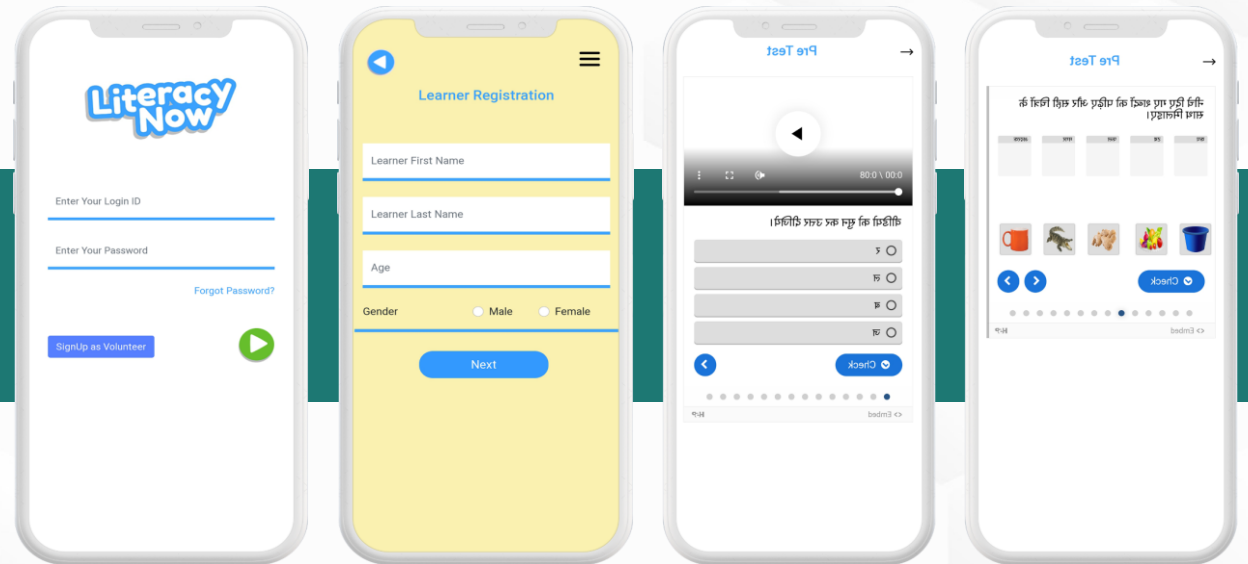
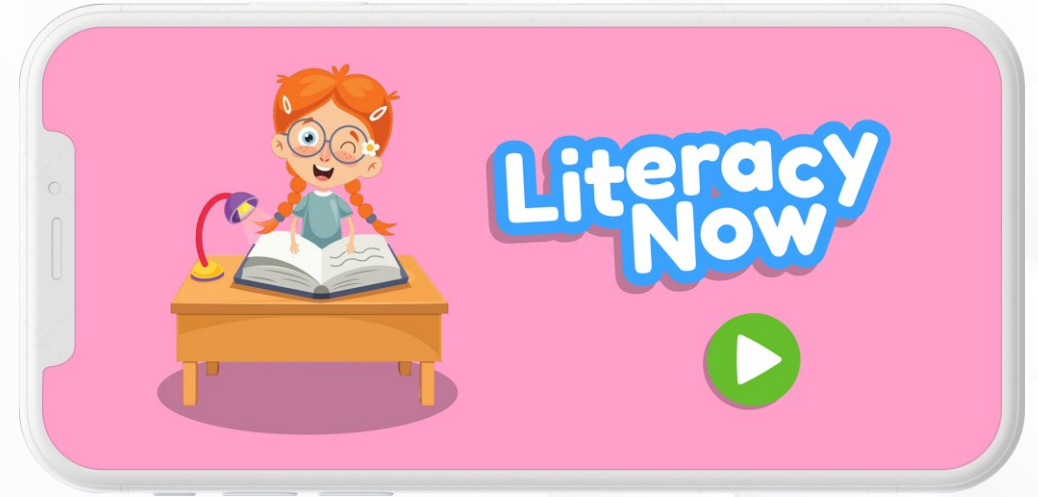
Band	Q#	%	Descriptor	40-100%	40-60%	0-40%	QNA	Next Action
GREEN	2 (a)	97.6	Finding the cost of dealer including GST.	45	4	0	0	Next Action

Topic 2: Banking (Recurring Deposit Account) Topic Average: 92.5 % QNA: Question Not Attempted

Band	Q#	%	Descriptor	40-100%	40-60%	0-40%	QNA	Next Action
GREEN	7 (b)	92.5	Finding the maturity value for a recurring deposit.	36	1	3	9	Next Action

LITERACY NOW APP

- Literacy Now App is used to speed up the process of making both adults and children literate
- It provides pre-test, post-test, mini video lessons, 3rd party verification and certification



<https://www.youtube.com/watch?v=maiK7ErVXeU&t=1s>

ALFA WAY APP





MOE HIGH PRIORITY PROJECT INDIA'S 10 LOW-PERFORMING DISTRICTS

INDIA'S LOW PERFORMING DISTRICTS

- MOE is bringing up the FLN levels of 10 LPDs of India before NAS March 2023—PM
- In consultation with MOE, DEVI Sansthan has taken up two of the ten LPDs—1200 schools in:
 - Sambalpur, Odisha
 - Shamli, Uttar Pradesh
- The program grew to 5,500 schools in recent partnerships with other states and partners.



IAS Anita Karwal, Secretary Education, India, and
Dr Sunita Gandhi, Founder, DEVI Sansthan

TIME IS OF THE ESSENCE

- We need to show case improved results in these two LPDs by the coming National Achievement Survey
- We need to act with promptness
- We are looking for partners willing to come along with us



LPD SHAMLI, UTTAR PRADESH

Lives Impacted

- Schools: 500
- Students: 75,000
- Teachers: 2500

LPD SAMBALPUR, ODISHA

Lives Impacted

- Schools: 700
- Students: 1,00,000
- Teachers: 3500





OTHER INITIATIVES OF DEVI SANSTHAN

90 DAY FLN CHALLENGE

- ALfA Global Dream makes it possible to make foundational literacy and numeracy possible for both children and adults in just 45 days, followed by another 45 days of practice for fluency.
- Ninety days are usually enough to take a learner from ground zero to reading, writing and numeracy at Grade 3 level (considered FLN level in India).
- We invite all stakeholders to take up the 90-Day FLN Challenge at the systemwide level, or establish proof of the program in a 45-Days-to-FLN Challenge in their own contexts and collect evidence for themselves in a research design with both intervention and control schools.



TEACHING ADULTS AND OUT-OF-SCHOOL-CHILDREN

- Over 40,000 students of Grades 5 to 12 engaged in teaching someone in 2022 after the Literacy Now App was launched.
- After a recent agreement with the Department of Secondary Education, UP, some 5 million students are set to be a part.
- This modality is being offered to other states, hoping for its massive take up in 2023-24.
- The non-literate child or adult can be made literate in a record time of 45 instructional days with brief sessions of just 20-30 minutes per day.
- The literacy volunteers can teach someone in their home, or be a part of a school-based literacy program.

 **TEACH
EACH ONE**

ADULT LITERACY IN 3 DISTRICTS OF MIZORAM

Program Description

- Concluded in 2022
- In three districts of Aiswal, Lawngtlai and Mamit

Lives Impacted

- No of Adult learners: 5000
- No of Volunteers: 100



IN STAGES: 112 ASPIRATIONAL DISTRICTS IN 27 STATES

Program Description

DEVI and Piramal Foundation agreed to work together in 112 aspirational districts of 27 states

Status

- Rolling out in 2050 schools in 16 Districts of UP
- Rolling out in 145 Madarsa schools of 8 districts in 4 states: Bihar, Jharkhand, Haryana, UP



30 LANGUAGES

- | | | |
|----------------|---------------------|--------------|
| 1. Arabic | 13. Twi (Akan Kasa) | 25. Marathi |
| 2. Bangladeshi | 14. Yoruba | 26. Mizo |
| 3. Dhivehi* | 15. Portuguese* | 27. Odia |
| 4. Dutch | 16. Persian* | 28. Punjabi |
| 5. English | 17. Shona | 29. Tamil |
| 6. Filipino | 18. Assamese | 30. Telugu |
| 7. French | 19. Bengali | 31. Urdu |
| 8. Nepalese | 20. Gujarati | * in process |
| 9. Serbian | 21. Hindi | |
| 10. Spanish | 22. Kannada | |
| 11. Swahili | 23. Konkani* | |
| 12. Somalian* | 24. Maithili | |



PROCESS

Pre-Test

- Implement pre-test at all schools
- NAS aligned for grades 3 and 5
- Grade 4 to be administered grade 3 test
- Survey and attendance data collection
- Method (OMR) & App to collect real time data

Training

- District, Block and School Heads
- Hindi and Math Teachers of Grades 1-5

Classroom Implementation Part 1

- Foundational literacy and numeracy for expected outcomes as per NAS assessments



PROCESS

1. Collect Evidence

- WhatsApp group
- Portfolios

2. Midline Test & Sharing

- On a Sample of Implementation Schools
- Sharing of portfolios and presentations

3. Review and Refresher

Review the results from sample survey
Conduct refresher training and
take feedback



PROCESS

4. Post Test

- Implement post-test at all schools
- Analyze data and prepare reports, lessons learned

5. Certificates and Celebration

Celebrate successes

6. Impact Evaluation Report

Share findings and plan the next steps



QUANTITATIVE OUTCOMES

1. Children will:
 - a. Read with comprehension, and write at or above the grade level
 - b. Do math at or above grade level
2. Attendance will improve
3. Greater transition from primary to upper primary will take place



QUALITATIVE OUTCOMES

- Teacher long-term capacity
- Teacher intrinsic motivation
- Parent satisfaction
- Life skills & 6Cs:

Collaboration

Communication

Creativity

Critical Thinking

Character

Citizenship



A black and white photograph of a large audience seated in a tiered hall, many holding up white cards or papers. The audience is diverse in age and gender, and the hall has a balcony with more people in the background.

GLOBAL CONFERENCE ON DISRUPTIVE LITERACY

DISRUPTIVE FLN

Foundational Literacy & Numeracy

FLN in Months, Not Years

Greening of Education

Time is of the Essence

Let's Step Up the Act

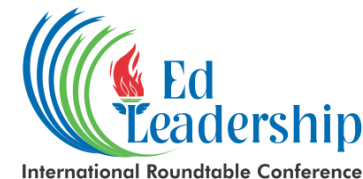
OPEN
ONLINE
EVENTS

March 9 & 10 2023

Massive Open Online Training

March 11 2023

Global Policymakers Conclave



Dr Jagdish Gandhi

Founder Manager
CMS

Dr Bharti Gandhi

Founder Director
CMS

Dr Sunita Gandhi

Founder, DEVI Sansthan,
Chief Academic Advisor
CMS

**Prof. Geeta
Gandhi Kingdon**

President & MD
CMS



HOST
Planet's Largest School



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Dignity Education
Vision International
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Samvida Adhikari

Co-Convenor,
Principal,
City Montessori
School, India

City Montessori School (CMS), a K12 school in Lucknow, India, is the world's largest school, a Guinness World Record holder since 1999. CMS is also the recipient of the UNESCO Prize for Peace Education in 2002.

CMS was founded by Drs. Jagdish and Bharti Gandhi in 1959.

CMS upholds the motto of Jai Jagat:

'Let glory be to the entire world'!

DEVI Sansthan—Dignity, Education, Vision International, is a global non-profit founded by Dr. Sunita Gandhi, daughter of the founders of CMS.

DEVI Sansthan has created disruptive solutions to solve the world's biggest crises of foundational literacy and numeracy in education and of climate change through education.

Organising Committee



Fred Mednick

Founder,
Teachers
Without
Borders, USA



Inger-Matte Stenseth

Founder,
World Climate
School,
Norway



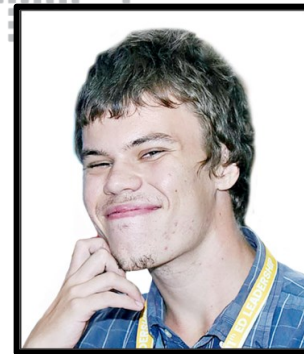
Robert Thorn

Director,
Developing
Real Learners,
UK



Joanne Telser-Frere

Director, Program
Development,
Literacy Chicago,
USA



Tom Delaney

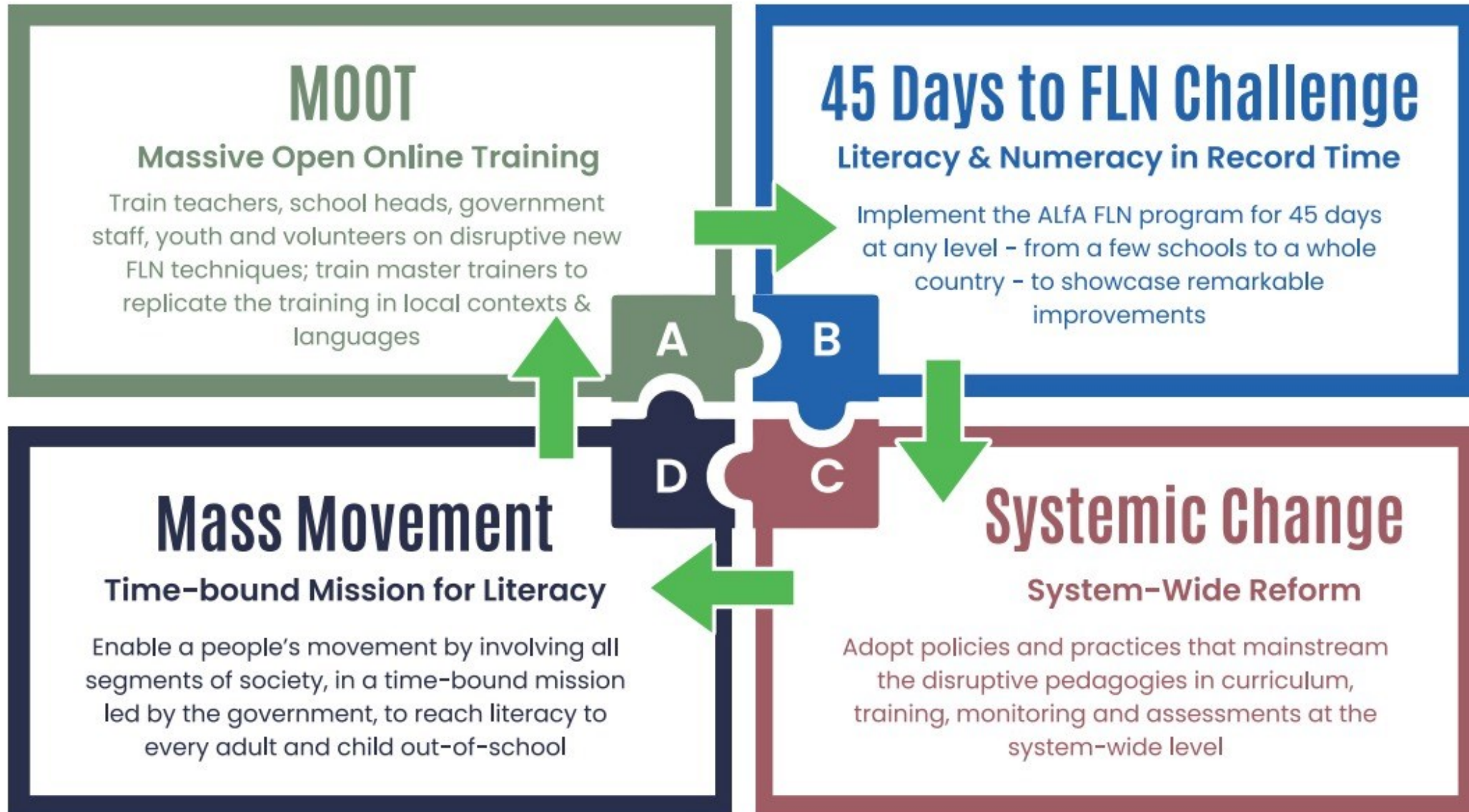
Trainer,
DEVI Sansthan,
India



Nisa Fatima

Volunteer,
Master's Student
Vrije Universiteit,
Brussel, Belgium

4 Disruptive Actions: For Immediate Take Up



MOOT MASSIVE OPEN ONLINE TRAINING

on Accelerating Foundational Literacy & Numeracy (FLN)

- The purpose of MOOT is to empower participants with renewed motivation to implement the ALfA pedagogy of paired learning leading to greater improvement in FLN immediately following the training.
- All participants that fill the quiz at the end of each literacy or numeracy session will be given a certificate of participation (those with 80% plus correct will get a certificate of accomplishment.)

Master Trainers

- Further training will be provided to Master Trainers who request this leading to certification as ALfA Trainer by which they can train teachers in their own local languages and dialects in both online and physical formats.

FOR

Principals, Teachers,
Trainers, Youth, Volunteers
Govt. & NGO Staff

SESSIONS

Literacy 3.5 Hours
Numeracy 3.5 Hours

WHERE

ONLINE
fln.dignityeducation.org

DELIVERY

Choose between two separate
sessions in English or Hindi
which will carry sub-titles in
most major languages as
provided by YouTube.

ALfA PROGRAM

ALfA Program is currently
available in 15 Indian and 15+
International Languages.
More languages may be
requested.

PARTICIPANTS

WILL GET

Certificate of Participation,
E-books, Teacher Guides,
Printed Toolkits
(in collaboration with the govt.)

MOOT Training Overview

The online training consists of two sessions of 3.5 hours each, one on literacy and one on numeracy. One has a choice to attend both literacy and numeracy sessions on the same day, or one session on one day, and the other the next day.

At the end of each session, there will be a brief quiz on the Quizizz app. Those who get more than 80% correct will get certificates of accomplishment, others will get certificates of participation. Future MOOT training sessions will be provided.

1 Why a Disruptive approach?

Traditional education system isn't working – some 70% of children worldwide can't read. Learn why a disruptive approach is needed and how to implement it in your classroom and context. Learn about ALfA Peer-Learning Pedagogy, Known to Unknown, Thin Booklets and Low Climate Footprint, 45 + 45 Day Program.

2 Learning to Read

Some of our earliest memories of education are of repeating 'A for Apple'. But to accelerate literacy acquisition, we need to replace rote learning with more research-based, advanced methods. Learn to implement the cutting-edge ALfA Cognitive Phonics for literacy in any language, leads to reading with fluency and understanding.

3 Building fluency & comprehension

As children master decoding and blending on their own, they begin reading sentences, paragraphs, stories, their own textbooks and even the difficult language of newspapers. Build your toolkit of fun activities that foster reading with fluency and understanding, and confident writing.

4

Bringing Maths to life

Maths is normally taught as a set of abstract symbols and formulae, with limited connection to real life. Witness how ALfA numeracy makes learning joyful and effective, seeing videos of classrooms where children are working above Grade level after just 45 days. Add to your toolkit of activity-based learning for more advanced maths concepts.

5

Learning The 6C Skills

The 6C Skills of the 21st Century: Collaboration, Communication, Creativity, Critical Thinking, Character and Citizenship are not learned by children listening to the teacher or filling worksheets, or the occasional peer work. Learn how to move from child-centric to child-led paired learning to unlock the children's multiple skills.

6

The Twenty-First Century Teacher: New Skills for A New Education

Make your job more effective with less effort as you skill up with the latest educational tools. Learn how to become a galvaniser to a paired process of learning instead of a facilitator - how to motivate every child, ask good questions, take instant feedback, and prepare the environment.

MOOT MASSIVE OPEN ONLINE TRAINING

First rolled out in March 2023

Attended by individuals from 53 countries and 26 states of India

- 93% participants found it highly effective
- 99% said they had takeaways for immediate implementation



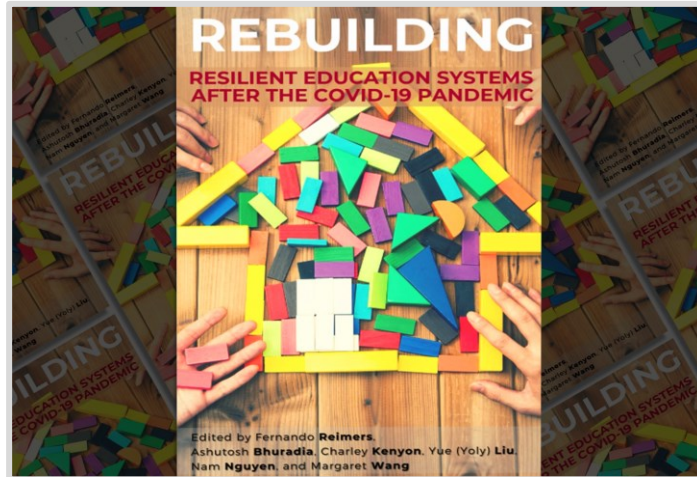
POLICYMAKERS CONCLAVE

11 March 2023

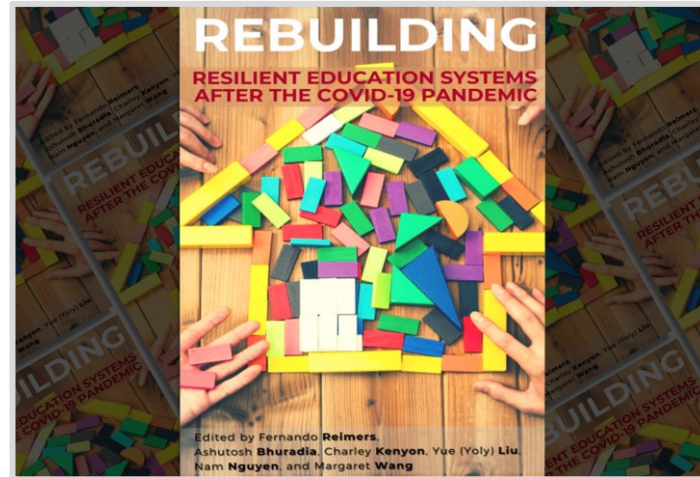
The Policymakers Conclave aims to gather policymakers from around the world to address issues related to FLN and its effective implementation. These policymakers will share their unique perspectives and regional characteristics, presenting their ideas for change regarding FLN and highlighting successful FLN case studies. Additionally, they will learn about ALfA, a program that accelerates learning for all ages. The event will include evidence and examples of ALfA's 10X FLN successes in the field.



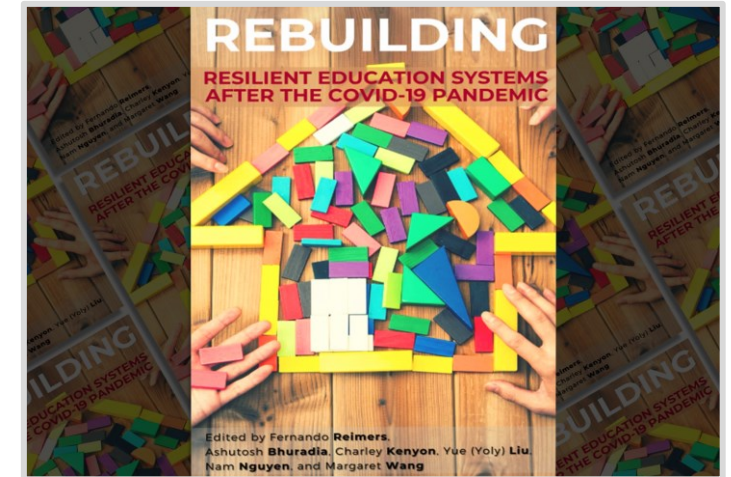
Books, Chapters & Peer-Reviewed Papers



Book: Reimers et al, **Rebuilding Resilient Education Systems After the COVID-19 Pandemic**



Book Chapter 8: HGSE Students
Alfa FLN in Uttar Pradesh



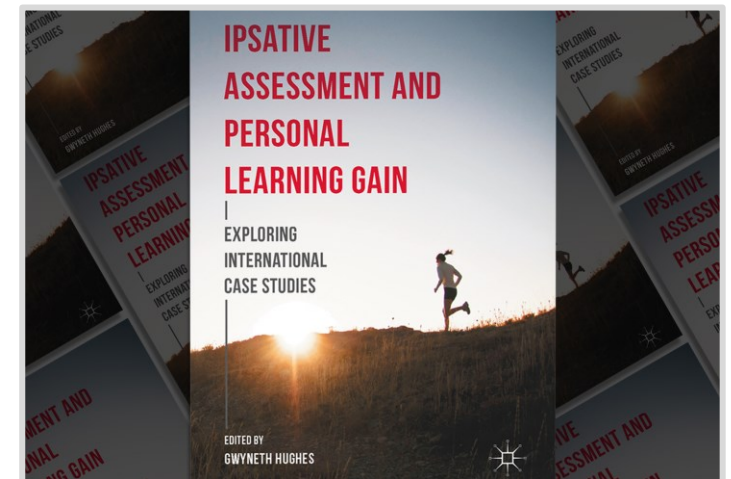
HGSE Book Chapter 10: HGSE Students
Alfa FLN in Maldives



Paper: Journal of New Economics, UK
Intersectional Disadvantage as a Climate Vulnerability Magnifier

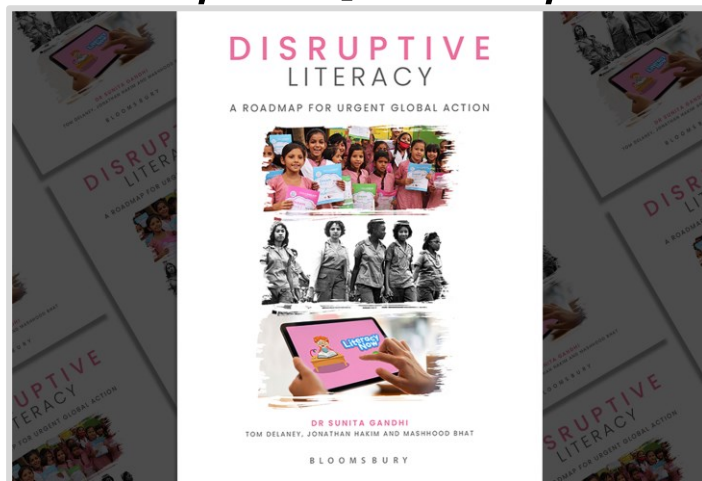


Paper: Economic & Political Weekly, India
The Inconvenient Truth of Indian Illiteracy Inequality



Book Chapter 11: Sunita Gandhi
Ipsative Assessment and Personal Learning Gain

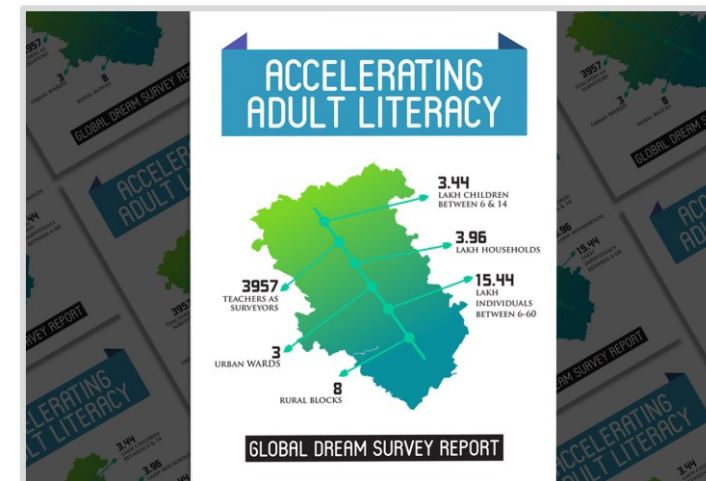
Book, Reports, Articles



Book:
**Sunita Gandhi, et al, Disruptive Literacy
A Roadmap for Urgent Global Action**



Policy Report:
Why Can't The Children Read?



Policy Report:
Accelerating Adult Literacy



Report: **Synergy Summit Report 2022**



Article: **Synergy: Accelerating Learning
for All**



Article: **A Paradigm Shift in FLN**



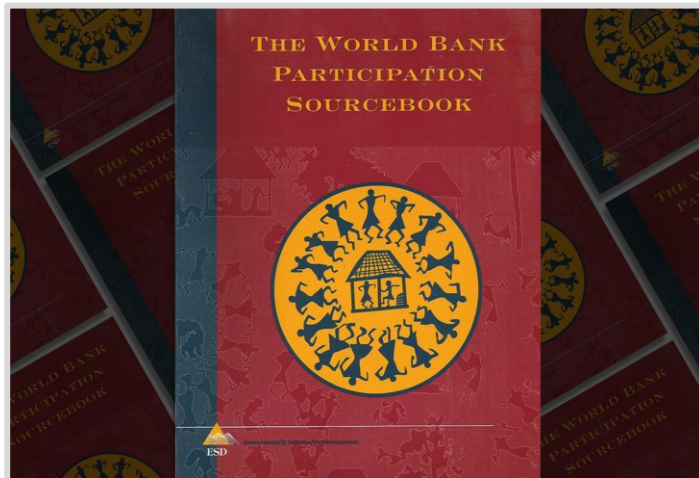
Article: **Why investing in FLN should be prioritized?**



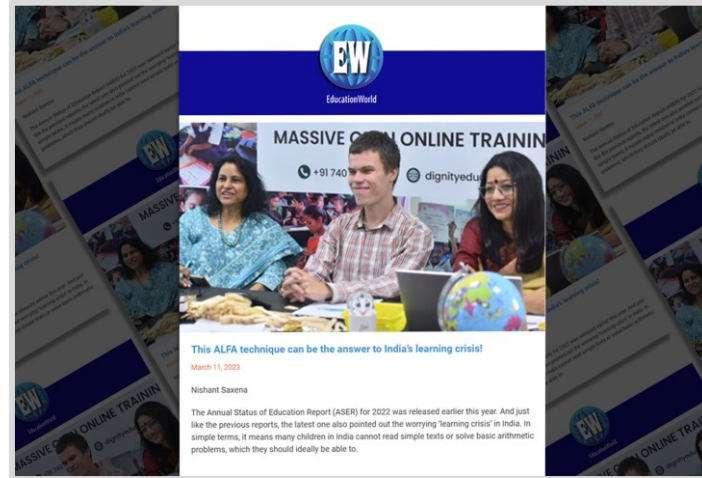
Article: **Literacy for all**



Article: **Foundational Literacy and Numeracy: The Missing Ingredient**



The World Bank Participation Sourcebook, 1996:
Sunita Gandhi: Enhancing the Participation of Women in Development

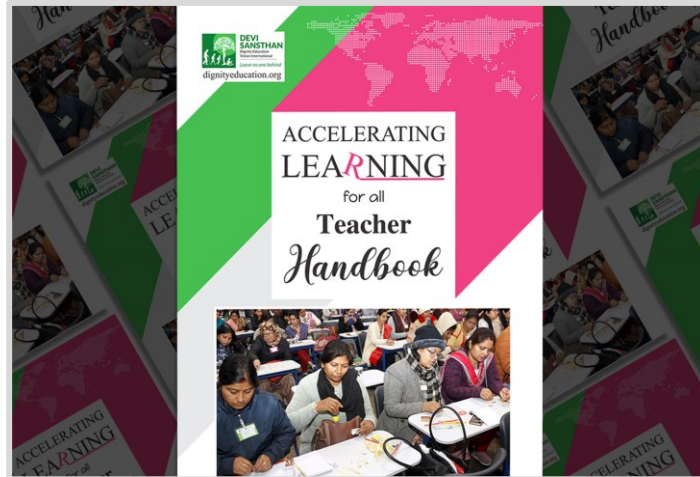


Education World Magazine



Education World Magazine:
Successful Foundational Learning Model

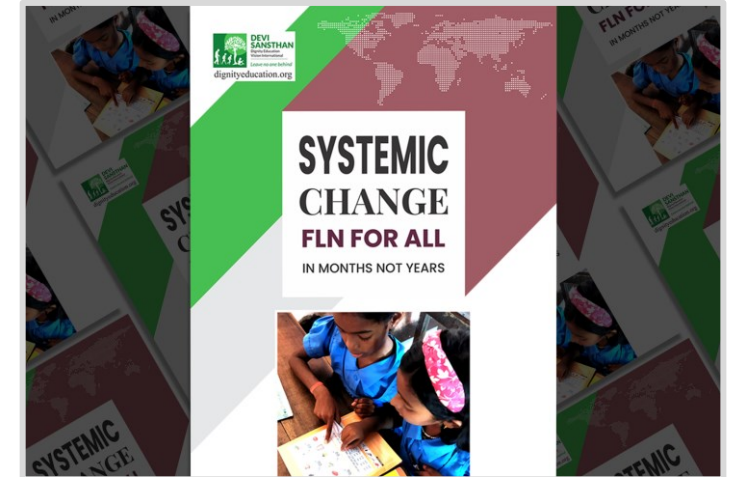
FLN Calls to Action



ALfA Teacher Handbook



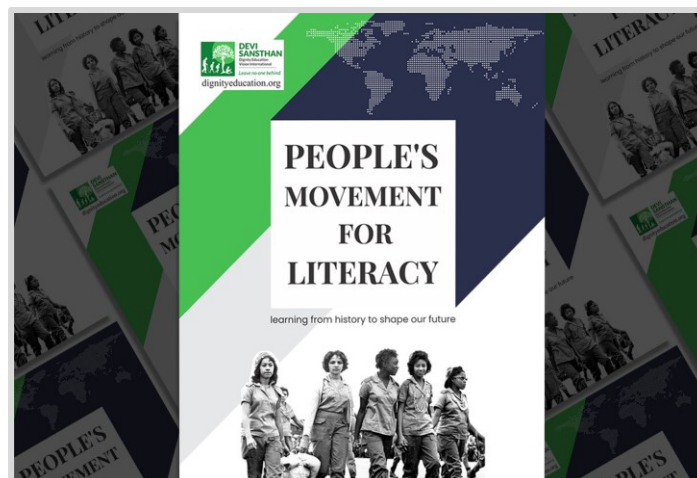
Global Systemic Change: FLN for All



India Systemic Change: FLN for All



45 Days to FLN Challenge



People's Movement for Literacy



Massive Open Online Training

Disruptive Talks on Literacy



The D-Talks by DEVI Sansthan have witnessed the participation of 174 speakers from 22 countries in its first series that began during the Covid in June 2021. Speakers have included activists, academics, policymakers and practitioners at all levels: government, international agencies, non-profit sector, donor community, corporations, youth, university professors, and school heads. We look forward to engaging discussions with you in Series 2.0 of the D-Talks that have resumed in 2023.

174 Speakers from 22 Countries Include



Robert Jenkins

Global Director, Education & Adolescent Development,
UNICEF



Dr. Abdulla Rasheed Ahmed

Minister of State for Education
Head, National Institute of
Education (NIE), Maldives



Vicky Colbert

Founder & Director
Fundación Escuela Nueva
Columbia



Jon Corripo

Concept Author, Eduprotocols
USA



Mary McCool Berry

Reading Specialist
Literacy for All Advocate
USA

Disruptive Talks on Literacy



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PROJECT

METHODS

ED TECH

INITIATIVES

CONFERENCE

PARTNERS



OUR PARTNERS

Our Partners



Teachers
Without Borders



All Africa
Students Union



Federation of
African Women
Educationists



Dubai Cares



Global Education
& Training
Institute



Ministry of
Education, India



Uttar Pradesh
Department of
School
Education



Mizoram
Department of
School
Education



Ministry of
Education,
Maldives



HCL
Foundation

Our Partners



SBI
Foundation



SBI Life
Insurance



M3M
Foundation



QUIZZZ
Software Company



Bright
Champs



We Love
Reading
Jordan



Literacy
Chicago
USA



ilmpact
West Bengal



Piramal
Foundation



Kupanda
Sisters
Guyana

GOVERNMENT PARTNERSHIPS



215 schools
Enhancing
foundational literacy
(Dhivehi and English)
and numeracy skills for
grades UKG-3 in
partnership with
Ministry of Education,
Maldives



2100 schools
in 14 Districts in the
state of Uttar
Pradesh, India, to be
impacted in
collaboration with the
Director General for
Education of the state



Directorate of School Education
Government of Mizoram



1200 schools
Being transformed in 2
out of 10 of the worst
performing districts in
language and math
outcomes in India in
partnership with
Ministry of Education,
India



75 schools
in partnership
with District
Administration
of Chatra district
in the state of
Jharkhand, India

5000 learners
in 3 districts of Mizoram
are currently being made
literate in partnership with
the Department of
Education

TESTIMONIALS FROM INDIA



“Dr. Sunita Gandhi’s 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults”

Mr. Rajnath Singh
Defense Minister
Government of India



“I am very happy to know that DEVI Sansthan is implementing Global Dreamshaala project in slums of Lucknow to enable foundational literacy and numeracy through the innovative Global Dream toolkit and leveraging technology”

Mr. Yogi Aditya Nath
Chief Minister
Uttar Pradesh



“Through its ‘Each One Teach Atleast One’ summer campaign involving school children of 150 Lucknow schools, an estimated 2 lakh people were made literate. This is a very big step for which I congratulate Dr. Sunita Gandhi”

Mr. Dinesh Sharma
Deputy Chief Minister
Uttar Pradesh



“Dr Sunita Gandhi has developed groundbreaking tools and processes that have the potential to solve India's greatest education problem — Foundational Literacy and Numeracy (FLN).”

Mr. Anil Swarup
Former Education Secretary
Government of India



“I have been very much impressed with the simplified Global Dream toolkit developed by Dr. Sunita Gandhi, which takes less time to make a person literate, and a less educated person could also become a literacy volunteer, involved in this mission”

Mr. Alok Ranjan
Former Chief Secretary
Government of Uttar Pradesh

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Founding Member of
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School of Development
Management, India



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Founding Director,
Vadiwa Trust
Organization, Zimbabwe



Richard Allen
Director of Partnerships,
VOYCE, USA



Robert Thorn
Director, Developing Real
Learners & Academy of
Learner Development, Turkey



Samuel Sasu Adonteng
Programmes Officer for
Tertiary Education, AASU,
Ghana



Sigamoney Naicker
Professor, University of
the Western Cape,
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Norway



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World Schools, UK



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Founder & Director,
Fundación Escuela Nueva,
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Yogesh Kumar
Operation & Programs
Head, HCL Foundation,
India

[Dignityeducation.org](https://dignityeducation.org)

MEDIA COVERAGE

THE TIMES OF INDIA

Indian educationist launches literacy program for out-of-school children, adults

WNS | Dec 12, 2020, 15:00 IST



NEW DELHI: Global Dream Shaala, an initiative for providing free education to out of school children starting with Uttar Pradesh, launched earlier this week on Human Rights Day. The initiative will promote functional literacy and numeracy among masses, and was born out of an observation of underprivileged children aged 6-14 unable to read even a one-paragraph story fluently.

According to educationist Dr. Sunita Gandhi, Dream Shaala is to provide a zero-cost solution that is simple, effective, and that makes learning fun for both underprivileged and privileged kids.

View

hindustantimes

International Literacy Day: Turning uneducated women into literacy champs

Sixty-year-old Shiv Kanti of Karouni village, on the outskirts of Lucknow, was an illiterate woman till a few years ago. She even did not send her children to school, engaging them in farm work instead, and was against the idea of her granddaughter attending school, which she thought was a waste of time.

By Rajesh Mullick | Hindustan Times, Lucknow, Lucknow
PUBLISHED ON SEP 08, 2018 01:12 PM IST



View

millenniumpost NO HALF TRUTHS

Editorial mp 7

Global Dream

The methodology is addressing the colossal problem of Foundational Literacy and Numeracy through an experimental approach at a faster pace

ANIL SHARMA



View

THE LOGICAL INDIAN

This Educationist Launches 'Global Dream Shaala' To Provide Free Lessons To Out-of-School Children, Adults

Dr Sunita Gandhi's initiative is completely driven by volunteers and is based on the principle of asking children what they know rather than making them repeat the lessons. Hence, the learning process is dynamic depending upon each child's need rather than implementing a uniform structure.

The Logical Indian Crew
Uttar Pradesh | 30 Dec 2020
Writer: Pooja Agrawal | Editor: Pooja Gaudam | Creatives: Vijay S Hegde



View

abp न्यूज़

मुझे की बात



सिर्फ 15 मिनट में सीखें पढ़ना !

View

the better india

Educationist Quits Job to Run At Just Rs 1000 Project



View

Hindustan Times

Sunday Hindustan Times | UTTAR PRADESH | NOVEMBER 07, 2021

Devi Sansthan, SBI Foundation to help out-of-school kids, illiterate adults

HT Correspondent
lucknow@htlive.com

LUCKNOW: With a view to helping 10,000 out of school children and illiterate adults acquire foundational literacy knowledge of Hindi, Lucknow-based NGO Devi Sansthan and SBI Foundation, the corporate social responsibility arm of State Bank of India, have joined hands to implement Global Dream Shaala web-based literacy project—an initiative for providing free education to out of school children.

"The one-year project will be implemented in Uttar Pradesh with focus on Lucknow. As part of the project, Devi Sansthan will partner with schools and train 10,000 volunteers (students) in using the Global Dream Shaala app to teach literacy," said NGO's chief executive officer (CEO) Sunita Gandhi.

"Each volunteer will have free access to the app and will

THE ONE-YEAR PROJECT WILL BE IMPLEMENTED IN UTTAR PRADESH WITH FOCUS ON LUCKNOW

adopt an illiterate learner. The volunteers will register their learner on the app and conduct a pre-test. They will then conduct daily 15-minute learning sessions with their learners using the course content in the app," she added.

"On completion, the volunteer will conduct a post-test to confirm if the learner is able to read and write at grade 3 level. Volunteers will also be able to request another volunteer to verify their learner's reading and writing skills on the app," the CEO said.

"We want to tap into the education of young students to agents of change for literacy," she added.

Manjula Kalayanasundaram, MD and CEO, SBI Foundation, said, "We are happy to support Devi Sansthan. We are addressing issues such as high literacy rates in adults and literacy loss for out-of-school children. We are committed to providing free access to the app and will

Many children in our country have lost foundational literacy skills during the pandemic and are out of school. India also has 37% of the world's adult illiterate population. If every student acquires an illiterate learner, India can become fully literate in 2 years and not 50," she added.

"We are grateful to SBI Foundation for supporting this project. The Global Dream Shaala app being developed has videos and interactive games that help learners pick up reading skills in a very short time and in an enjoyable way," Gandhi further said.

View

OTHER MEDIA COVERAGE

DEVI SANSTHAN
Dignity Education
Vision International

GLOBAL DREAM ENGLISH NEWS
2014-2021



View



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